Vernon College Assessment Activity/Report Communication Form 2014-2015

	Perkins Basic Gra	nt Final Evaluation and					
Title:	Budget Report for	2013-2014	Date of completion:	Oct. 21, 2014			
Please c	ircle or highlight:	Assessment Activity	Report Both				
Highlig	hts of data:						
Most a	II activities planned	for the Perkins Basic gra	ant were completed or satisfac	ctory progress was			
made i	n completing the ad	ctivity.					
Accord	ling to the 14-15 Pe	rkins Data Resources wh	nich includes updated data for	2013-2014, Core			
	-		ate target; 5P1 and 5P2 did not				
target.			0				
-		on (5P1) increased 0.42%	6 and nontraditional graduatio	n (5P2) increased by			
	• •		did not meet the state target.				
note, V	note, VC is making strides toward the targets and we are not decreasing.						
	t expenditures were	-	C C				
Upgrad	de curriculum and m	naterials less than \$5000), : \$63,581				
Profess	sional development	: \$25,977					
Instruc	tional equipment (capital): \$57,772					
Closing	g the Gaps (tutoring	\$5000, textbook loans \$	5000, Child care assistance \$1	10000, marketing			
materi	als \$5070, travel \$6	64): \$25,734					
Admin	istration: \$8,326						

Use of data:

CTE program data is used for reviewing the programs to determine the most effective use of funds for improvement in student learning. Detailed records on expenditures are necessary for reporting and accountability for use of federal funds.

How associated to Student Success? The purpose of the Perkins funds is to provide relevant occupational skills training for students to be successfully employed in their career fields. The funds are used to improve CTE instruction, upgrade curriculum, increase the capacity of the CTE programs, and improve access to occupational skills training.

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Submitted by: Shana Munson

Date: Oct. 21, 2014

(Responsible Party)

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Received by Office of Quality Enhancement:	October 22, 2014	
	(Date)	
Presented to College Effectiveness Committee:		
	(5)	

(Date)